

LCC Membership

Representation from the following:

Education	Civic or private organizations	Local Government
Religion	Business	Law Enforcement
Media	Treatment	Self-Help organizations
Medicine	Parent	Labor
Judiciary	Youth	

Business

- Promote a drug-free working environment
- Involve communications dept in promoting a drug-free message
- Host drug-free business related social activities
- Have workshops during work hours to educate employees about drug use
- Provide financial support for drug-free activities and programs in the community

Civic Organizations

- Host workshops to educate their members about drugs and drug use.
- Discourage drug use at all meetings and/or social gatherings of their organization.
- Organize letter writing campaigns.
- Send volunteers to local schools to interact with students.
- Sponsor community intervention including activities, trainings and workshops.
- Provide and distribute approved handouts for youth, schools and parents.

Education

- Educate staff members about drugs and drug use.
- Encourage and provide incentives for drug-free programs and organizations within the school.
- Organize student awareness assemblies
- Form a peer counseling groups or student assistance program.
- Agree to allow student surveys and release that information to the LCC for planning purposes
- Encourage student involvement

State or Local

- Go public with your sentiments about drug use.
- Publicize pending legislation.
- Support workplace initiatives at city and county government buildings
- Encourage workplace initiatives/provide quarterly luncheon programs for government employees
- Sponsor legislation or policy initiatives

Health Professionals

- Involvement in education or community service.
- Stays informed about all current research and findings concerning drug use and inform others.
- Educate member with facts on STOD and provides community statistics.
- Serve as a member of a speaker's bureau.

Human Services

- Publicize the dates and times of your meetings to their clientele.

- Provide or be aware of accredited facilities for assessment, intervention, treatment, after care and support.
- Educate members with facts about symptoms, effects and dangers of drug use and provide statistics.
- Provide accurate and current information about drugs.
- Keep members of the group passionate about the cause.

Judiciary

- Establish an alcohol/drug division within the office of the prosecutor, the courts and the adult juvenile probation offices.
- Establish a court-administered alcohol/drug program, consisting of evaluation, education and referral for treatment.
- Provide statistics and data for the Comprehensive Plan
- Provide reports indicating trends in the communities criminal activity surrounding substance abuse.

Labor

- Disseminate information through their union and network of co-workers.
- Promote a drug-free workplace and provide incentives for staying drug-free.
- Use their connections in other community organizations to network and promote the drug-free message.
- Provide evaluations of drug-free workplace programs.
- Provide an avenue for surveying the workforce.

Law Enforcement

- Use the LCC to get a “get tough” message out to the public using PSA’s.
- Provide data and statistics on drug activity in the community.
- Visit civic groups and interact with them about drug use.
- Increase interdiction efforts to decrease underage drinking and sales.

Media

- Publicize all activities, programs, meetings, etc.
- Educate other media with facts about symptoms, effects and dangers of drug use and provide statistics
- Keep the community informed about the needs and problems of the community regarding drug use.
- Educate the members of the needs of the media.
- Draft and implement a communication plan for the LCC to follow.

Parents

- Support a NO USE drug message for youth.
- Educate themselves with facts about substance use/abuse.
- Start or join a parent support group
- Talk to their children about the drug scene.
- Help with and encourage positive activities for young people.
- Organize a SAFE Home group.
- Be alert to inappropriate materials, advertising, etc. and work to get it changed or removed.

Religion

- Educate their congregations with facts and effects, symptoms and dangers of drug use.
- Hold awareness/educational programs.
- Sponsor in-service for their peers and staff.
- Offer counseling or alternative persons/places to contact for help.
- Make drug education materials available in their library.
- Publicize upcoming LCC activities in their bulletins.
- Make their facilities available for community events.

Senior Citizens

- Educate other seniors with facts about substance use/abuse.
- Be an active role model for other seniors.
- Volunteer to speak to groups.
- Assist with data gathering regarding this special population for the Comprehensive Plan.

Self-Help

- Assist in publicizing service availability in the community and how to get involved.
- Serve as “the expert” for policy development.
- Learn from the LCC regarding services in the community – what is and is not being provided.
- Advocate for the “using” population.

Treatment

- Sponsor in-service for their peers and staff
- Make their facilities available for community events
- Offer counseling or alternative persons/places to contact for help.
- Serve as “the expert” for policy development.

Youth

- Support a NO USE message for youth.
- Communicate problems, ideas, feelings and solutions about drug use.
- Listen to others (including adults) about problems, ideas, feelings and solutions.
- Organize drug-free youth groups in the community.
- Serve as a role model.
- Learn from the LCC regarding policies and procedures in the adult world to affect the drug-scene in the community.

Together... We Can Make A Difference!